MY BROTHER’S KEEPER (MBK) HOUSTON

Building a City of Champions

Presented by: Stephen L. Williams and Noel A. Pinnock
Thursday, January 26, 2017
Agenda

- My Brother’s Keeper Houston Overview
- Data Snapshot
- Target Areas
- Strategic Approach
- Intervention Priorities
- Short Term Goals
- Questions & Answers
“MBK Houston is the human instrument that will fill the potholes in our children lives.”

– Sylvester Turner, Mayor
About the MBK Houston Movement

• A challenge from the President to cities, counties, states, and tribal nations
• Houston accepted the challenge on November 13, 2014
• MBK Houston Local Action Plan was released on May 14, 2015
• MBK Houston’s org structure:
  − HHD as backbone organization
  − Interagency Executive Leadership Team
  − 6 interagency milestone action teams
  − 3 community action teams
• Three school feeder patterns
Enter School Ready to Learn
Read on 3rd Grade Level
Graduate High School
Complete Post-Secondary Ed.
Enter the Workforce Successfully
The Challenge – Data Snapshot

More than 50% of Houston’s youth aged 10-24 years are Hispanic and a quarter are Black.

n = 228,433

That’s nearly half the size of the city of Atlanta

Source: My Brother’s Keeper Houston Local Action Plan 2015
The Challenge – Data Snapshot (Cont’d)

Out of school suspension rates for serious offenses are 2x higher among black male youth compared to white male youth.

Black and Hispanic Youth 2x more likely to live in hyper-poverty communities.

Source: My Brother's Keeper Houston Local Action Plan 2015
The Challenge – Data Snapshot (Cont’d)

BLACK MALES ARE 7x MORE LIKELY TO HAVE AN ENCOUNTER WITH LAW ENFORCEMENT THAN WHITE MALES

HISPANIC MALES ARE ALMOST 3x MORE LIKELY TO BE UNINSURED THAN WHITE MALES
Narrowing the Scope

THREE SCHOOL FEEDER PATTERNS

KASHMERE
7 schools
2,345 boys
0 TO 5 YEARS
12,073

SCARBOROUGH
6 schools
2,350 boys
0 TO 5 YEARS
6,199

WHEATLEY
15 schools
4,451 boys
0 TO 5 YEARS
3,639

Source: Houston ISD 2015 Research and Accountability and US Census Data 2010
Big Problems Require Coordinated Solutions

SUPERMAN ISN’T COMING TO SAVE US

The pattern plays itself out time and time again. A grant application is released. A funder thinks they know what might work. A committee is formed. A position is created. The grant expires. The funder leaves. The committee is abolished. A person retires.

Attempting to pull together enough programs or initiatives to support every child simply hasn’t worked and has left our most vulnerable populations at risk of falling through the cracks between the thousand points of light. We are program rich, but system poor.

If we’re going to solve the system-level challenges of ensuring success for every child, we all need to coordinate our efforts around clearly defined goals. And then focus our resources on interventions that are proven to improve outcomes.

There is no silver bullet, no more waiting for superman.

“...The commitment of a group of important actors from different sectors to a common agenda for solving a specific social problem.”


Reprinted from the Albany Promise 2014 Report Card
Strategic Approach

• Leverage existing resources in school district and agencies, such as:
  ► Harris Center for Mental Health and IDD
  ► H-GAC
  ► Communities in Schools
  ► Harris County CPS

• Focus on aligning resources
• Broaden funding, including public and private partners
Health and Education Framework

- Whole School
- Whole Community
- Whole Child

Source: Center of Disease Control: “Whole School, Whole Community, Whole Child Model”
Strengthening Systems and Whole Child Success Factors

- Learning & Skill Building
  - Win Win, Conflict Resolution Training
  - Job Training & Apprenticeships
  - Dual Credit Classes
  - Positive Behavior Systems
  - College Fairs
  - TAP Academy Training
  - Library Standardizations

- Social & Emotional Well-Being
  - Individual Mentoring
  - BAM (Becoming A Man Support Group)
  - Mental Health Counseling
  - Early Warning System
  - Systems of Care

- Constructive Use of Time
  - After school programming
  - Out of school programs
  - Paid Work Experiences (Co-op)

- Supports
  - Mentoring
  - ReDirect (Diversion)
  - Parent Engagement
  - Houston Basic (Adapted)
  - Positive Behavior Support Systems
  - Volunteer Partnership Network
Uncoordinated Access to Programs & Services

- School & Academic Programs
- Recreation & After School Programs
- Health Programs
- Mental Health Programs
- Mentoring Programs
- Job & Career Readiness
- Parent Outreach & Education
- Social Services
Coordinated Access to Programs & Services

MBK HOUSTON CARES

**SERVICE PROVIDER NETWORK**

- CHAMPS
- Positive Behavior Interventions Supports
- Parent/Community Supports
- Parent Partners
- Social & Health Services
- Mentoring Programs
- MBK Mentor Alliance
- ACA Enrollment
- See to Succeed
- Savings Smiles

**COLLEGE SUCCESS FAIRS**

**WORKFORCE INITIATIVES (HHY, JUMA, Internships, etc.)**

**TIER 1 UNIVERSAL SERVICES**

**SCHOOL**

**COMMUNITY**

**EARLY WARNING REFERRAL & CONSENT STAFFINGS INTAKE SCREENS ASSESSMENTS**

**TIER 2 ENHANCED SERVICES**

- Children Youth Services Case Management
- Individual & Family Counseling
- Individual & Family Counseling
- Individual & Family Counseling

**TIER 3 CRISIS SERVICES**

- Trauma & Grief Therapy
- 8-10 Youth 16 Sessions 30 Assessment (Qualrics)

**MALE FOCUSED PROGRAMS**

- 45 Youth Intensive Supervision YASI
- BiDIRECT Case Management (Harris County Juvenile Probation)
- Community in Schools XY-Zone
- 5th Ward Enrichment Program
- Male Youth Mentoring
- Male Youth Intervention for Trauma

**FORMAL BEHAVIORAL & MENTAL HEALTH THERAPEUTIC INTERVENTIONS**

- Available at Scarborough High School
- 100 Males Skills Building After School Enrichment Field Trips

**AREA ACTION TEAM ORGANIZING**

**COLLECTIVE IMPACT**
MBK Houston Short Term Goals

- **Milestone 1** – Implement Houston Basic Education Campaign
- **Milestone 2** – Support In-School Literacy Programs
- **Milestone 3** – Give children more supports and services and tailored services
- **Milestone 4** – Connect more students to college and training post high school
- **Milestone 5** – Prepare and hire more students for work
- **Milestone 6** – Support and divert the youth from jail and violence
What is Fair?

FAIR ISN’T
everybody getting the same thing

FAIR IS
everybody getting what they need in order to be successful.